

# Scope and Sequence: Level 1

Unit and Theme	Communication Objectives	Key Structures	Key Vocabulary
<p><b>1</b></p> <p><b>Good Morning, Class!</b></p>	<ul style="list-style-type: none"> <li>to use greetings and introductions</li> <li>to count to ten</li> <li>to talk about classroom objects and colors</li> <li>to say the alphabet</li> <li>to write your name</li> </ul>	<p><b>Contractions with <i>it</i> and <i>what</i>:</b>            What's this?            It's (a marker).            Hi, what's your name?            My name is (Bobby).</p>	<p><b>Classroom Items</b>            backpack, book, chair, crayon, desk, eraser, marker, pen, pencil, ruler</p> <p><b>Colors</b>            blue, green, red, yellow</p>
<p><b>2</b></p> <p><b>My Family</b></p>	<ul style="list-style-type: none"> <li>to talk about family members</li> <li>to say how many brothers and sisters you have</li> <li>to listen and write <b>b</b> and <b>p</b></li> </ul>	<p><b>Questions with <i>how many</i>:</b>  <b>How many</b> brothers and sisters do you have?            I have (one) brother.            I have (two) sisters.</p>	<p><b>Family Members</b>            brother, father, grandfather, grandmother, mother, (baby) sister</p>
<p><b>3</b></p> <p><b>My Body</b></p>	<ul style="list-style-type: none"> <li>to identify parts of the body</li> <li>to describe people and animals</li> <li>to listen and write <b>d</b> and <b>t</b></li> </ul>	<p><b>Does/Doesn't:</b>  <b>Does</b> (she/he) have (long hair)?            Yes, (she/he) <b>does</b>.  <b>Does</b> it have long legs?            No, (it) <b>doesn't</b>. (It) has (short legs.)</p>	<p><b>Parts of the Body</b>            arm, eye, ear, fingers, foot, feet, hand, leg, mouth, nose, toes, head, hair</p> <p><b>Size Words</b>            small, big, long, short</p>
<p><b>4</b></p> <p><b>My Favorite Clothes</b></p>	<ul style="list-style-type: none"> <li>to identify clothing</li> <li>to describe clothing</li> <li>to listen and write <b>c</b> and <b>g</b></li> </ul>	<p><b>Present continuous:</b>            What's (he/she) <b>wearing</b>?            (He/She)'s wearing (a red shirt).            What are you <b>wearing</b>?            I'm <b>wearing</b> (a green hat).</p>	<p><b>Clothing Items</b>            boots, dress, gloves, hat, jacket, pants, blouse, shirt, shoes, skirt</p> <p><b>Describing Words</b>            new, old, favorite</p>
<p><b>5</b></p> <p><b>Busy at Home</b></p>	<ul style="list-style-type: none"> <li>to talk about daily activities</li> <li>to identify rooms in a house</li> <li>to listen and write words with the short <b>a</b> sound</li> </ul>	<p><b>Where is/Where are:</b>  <b>Where's</b> (Dylan)?            (He)'s in the (dining room).  <b>Where are</b> you?            I'm in the (bedroom).            Where is = Where's</p>	<p><b>Rooms of the House</b>            bathroom, bedroom, kitchen, dining room, living room</p> <p><b>Daily Routines</b>            brushing (my) teeth, combing (my) hair, taking a bath, making lunch</p> <p><b>Actions</b>            drawing, eating, playing, reading, talking, washing</p>

<b>CUIL</b> <b>Connections: Content</b>	<b>CUIL</b> <b>Connections: Around the World</b>	<b>Values/Project</b>
<p><b>Math</b></p> <ul style="list-style-type: none"> <li>• Numbers 1-10</li> <li>• Classroom items</li> </ul> <p><b>Content Words</b> one, two, three, four, five, six, seven, eight, nine, ten, classroom, object</p>	<p><b>In Our Classrooms</b></p> <ul style="list-style-type: none"> <li>• Classroom objects</li> </ul> <p><b>Content Words</b> Egypt, Mexico, Japan</p>	<p><b>Be polite.</b> Role-play being polite to others.</p> <p>Make a <b>Be Polite</b> poster.</p>
<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Animals in family groups</li> </ul> <p><b>Content Words</b> animals, baby (babies), father, mother</p>	<p><b>Popular Names</b></p> <ul style="list-style-type: none"> <li>• Self-introductions</li> <li>• Making name tags</li> <li>• Counting names</li> </ul> <p><b>Content Words</b> name tag, popular, wear, France, Mexico, South Korea</p>	<p><b>Help your family.</b> Role-play helping family members.</p> <p>Make an <b>I Can Help</b> poster.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• The five senses</li> </ul> <p><b>Content Words</b> hear, see, smell, taste, cake, flower, guitar, painting</p>	<p><b>Flags of All Colors</b></p> <ul style="list-style-type: none"> <li>• The colors in flags</li> </ul> <p><b>Content Words</b> black, brown, orange, purple, white, yellow, country, flag, Brazil, Ireland, South Africa</p>	<p><b>Keep Clean.</b> Sing about healthy habits.</p> <p>Decorate a <b>Tissue Box</b>.</p>
<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Weather in different places</li> <li>• Clothes appropriate for the weather and the setting</li> </ul> <p><b>Content Words</b> raincoat, sunglasses, desert, jungle, mountains, park, cold, wet, hot</p>	<p><b>Funny Hats!</b></p> <ul style="list-style-type: none"> <li>• Hats worn at the Royal Ascot horse race in England</li> </ul> <p><b>Content Words</b> bird, flowers, hat(s), horses</p>	<p><b>Respect all cultures.</b> Learn about traditional clothing from other countries.</p> <p>Make a <b>Traditional Clothes</b> collage.</p>
<p><b>Art</b></p> <ul style="list-style-type: none"> <li>• Shapes</li> </ul> <p><b>Content Words</b> circle, rectangle, square, triangle</p>	<p><b>Homes</b></p> <ul style="list-style-type: none"> <li>• Different kinds of homes</li> </ul> <p><b>Content Words</b> apartment, home, house, houseboat, lighthouse, yurt, Hong Kong, Maine, Mongolia, Paris</p>	<p><b>Help at Home.</b> Identify and act out helping activities.</p> <p>Make a <b>Helping at Home</b> chart.</p>

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<p><b>6</b></p> <p><b>On the Farm</b></p>	<ul style="list-style-type: none"> <li>to talk about animals and their activities</li> <li>to listen and write the short e sound</li> </ul>	<p><b>Present continuous:</b>            What's the frog <b>doing</b>?            It's <b>(jumping)</b>.            What <b>are</b> the (hens) <b>eating</b>?            They're <b>eating</b> (worms and bugs).            What's he/she <b>doing</b>?            He's/She's <b>(swimming)</b>.</p>	<p><b>Animals</b>            cat, cow, dog, duck, frog, goat, hen, horse, sheep, turtle</p> <p><b>Actions</b>            climbing, flying, jumping, running, sleeping, swimming</p>
<p><b>7</b></p> <p><b>Party Time</b></p>	<ul style="list-style-type: none"> <li>to talk about foods</li> <li>to talk about days of the week</li> <li>to talk about celebrations</li> <li>to listen and write words with the short i sound</li> </ul>	<p><b>Irregular verb have:</b>            What <b>does</b> (he) <b>have</b>?            (He) <b>has</b> (milk).            What <b>do</b> you <b>have</b>?            I <b>have</b> (juice).</p>	<p><b>Foods</b>            apple, cake, grapes, hamburger, hot dog, ice cream, juice, milk, orange, pizza, salad, sandwich</p> <p><b>Actions</b>            eat, drink</p> <p><b>Days of the Week</b>            Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</p>
<p><b>8</b></p> <p><b>Fun and Games</b></p>	<ul style="list-style-type: none"> <li>to talk about toys</li> <li>to say where things are</li> <li>to state one's wants</li> <li>to listen and write the short o sound</li> </ul>	<p><b>Where is:</b>  <b>Where's</b> the (ball)?            It's <b>in</b> the (toy box).            It's <b>on</b> the (shelf).            It's <b>under</b> the (table).</p> <p><b>Where are:</b>  <b>Where are</b> the (skates)?            They're <b>on</b> the (sofa).            They're <b>in</b> the (closet).            They're <b>under</b> the (desk).</p>	<p><b>Toys</b>            action figure, airplane, ball, bike, blocks, cars, stuffed animals, doll, game, puppet, skates, train</p> <p><b>Items in the Bedroom</b>            shelf, bed, table, toy box</p>
<p><b>9</b></p> <p><b>Play Time</b></p>	<ul style="list-style-type: none"> <li>to talk about actions</li> <li>to identify healthy actions</li> <li>to listen and write words with the short u sound</li> </ul>	<p><b>Present continuous:</b>  <b>Is</b> (Jimmy) <b>sleeping</b>?            Yes, he is / No, (he) <b>isn't</b>.  <b>Are</b> they <b>dancing</b>?            Yes, they <b>are</b>. / No, they <b>aren't</b>.</p>	<p><b>Action Words</b>            catching, throwing, hitting, kicking, jumping, dancing, singing, skating, riding, running</p>

<b>CLIL</b> <b>Connections: Content</b>	<b>CLIL</b> <b>Connections: Around the World</b>	<b>Values/Project</b>
<p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Baby animals</li> </ul> <p><b>Content Words</b> chick, puppy, kitten</p>	<p><b>Pets</b></p> <ul style="list-style-type: none"> <li>• Family pets</li> <li>• Favorite pets</li> </ul> <p><b>Content Words</b> beetle, skunk, wallaby, Australia, Japan, United States</p>	<p><b>Be kind to animals.</b> Talk about and draw activities with animals.</p> <p>Make a <b>Bird Feeder</b>.</p>
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Hot and cold items</li> </ul> <p><b>Content Words</b> cold, hot</p>	<p><b>Birthday Fun</b></p> <ul style="list-style-type: none"> <li>• What people eat and do on their birthday</li> </ul> <p><b>Content Words</b> balloons, birthday, birthday cake, candles, candy, ice cream, party hat, pie, present, soup</p>	<p><b>Celebrate.</b> Identify holidays and exchange holiday greetings.</p> <p>Make a <b>Greeting Card</b>.</p>
<p><b>Math</b></p> <ul style="list-style-type: none"> <li>• Counting and writing numbers 11–20</li> <li>• Age</li> </ul> <p><b>Content Words</b> eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty</p>	<p><b>Cool Kites</b></p> <ul style="list-style-type: none"> <li>• Unusual kites</li> </ul> <p><b>Content Words</b> bird, fish, triangle, cool, kite, Malaysia, Mexico, New Zealand</p>	<p><b>Share your toys.</b> Role-play sharing toys with a friend.</p> <p>Make a <b>Fun Kite</b>.</p>
<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Simple actions</li> </ul> <p><b>Content Words</b> clap, dance, fly, jump, sit, turn, easy, hard</p>	<p><b>Rock, Paper, Scissors</b></p> <ul style="list-style-type: none"> <li>• Common games around the world</li> <li>• Rock, Paper, Scissors</li> </ul> <p><b>Content Words</b> paper, rock, scissors, Canada, Chile, Japan</p>	<p><b>Take care of your body.</b> Talk about and do healthy actions.</p> <p>Make a <b>Daily Exercise</b> chart.</p>