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WORKBOOK pages W 4 - W 29

STUDENT BOOK	Vocabulary	Reading	Grammar
Welcome!	The English alphabet > Nation	nalities > Colors > Ca	ardinal numbers 1-20 > Days of the we
A new start pages 13-20 Final Task: Post your message on a website! page 21	School subjects Ordinal numbers	A student's description of her school	The simple present of be Yes/No questions with be Information questions with be Prepositions: in, on
Crosscurricular: English for m	ath, page 22		
People pages 23-30 Review Units 1 and 2 page 31	Family words Adjectives for describing people	A description of three families.	Possessives of nouns Who + be? Possessive adjustives Plural forms of nouns
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Objects pages 37-44 Final Task: Comparing prices page 45	Classroun objects In, on, under, between, next to, behind	Descriptions of the badrooms of two teanagers	There is there and Al An There is there and There is the and t
Crosscurricular, English for da	aily life, page 46		
Activities pages 47-54 Review Units 3 and 4 page 55	Daily routines Leisure activities	A description of a holiday	The simple present: Affirmative and negative statements Frequency adverbs Can to express present ability
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Pair work activities, pages P 1	-P3		
Fast finishers, pages F1 - F4			
Word list, pages Word list 1 - Wor	d list 2		
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Listening	Speaking	Pronunciation	Writing
Months of the year > Occup	ations > Some classroom lang	uage > Greetings and	good-byes pages 8-12
ntroduce yourself - Listen for questions in a conversation - Listen for specific information about names, birthdays, and ages	Personal questions and answers	The long /i/sound	Write about yourself - Using capital letters for names of people, countries, nationalities, and names of schools
dentify who's talking - Listen for specific information about three people	Ask about a person	The long /æ/ sound Stress in questions	Write about a favorite family member - Using a period (.), a question mark (?), and an estimation point (!) - Using capital letters at the beginning of sentences and questions
Culture spot, pages 34-35			Break time, page 30
Describe a classroom - Listen for general and specific information about classrooms	Ask for and startive information - Ask how to spell a word in English - Ask some one to repeat something	the /ð/ sound	Write about a place - Using comman and and in a period - Giving clear descriptions with prepositions of place
Describe birthdays - Listen for general and specific information about birthday traditions	Talk about birthdays	The /s/, /z/, and /ɪz/ sounds	Describe your favorite special day - Using capital letters for months, days of the week, and holidays - Using the connectors First, Then, After that, and Finally
Culture spot, pages 58-59			Break time, page 60

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STUDENT BOOK	Vocabulary	Reading	Grammar
Animals pages 61-68 Final Task: A poster about	Animals and animal parts Animal activities	A description of piranhas	The simple present: Questions Yes/No questions with Can
an endangered animal page 69			
Crosscurricular: English for so	cience, page 70		
About town pages 71-78 Review Units 5 and 6 page 79	Places and activities in town Verbs	Personal opinions about shopping malls	Singular and plural nouns Count and noncount nouns Alan, some, and any
Crosscurricular: English for ge	eography, page 80		Mov e, page 81
Vacations pages 85-92 Final Task: Diary about	Forms of transportation Clock times	A description of a girl's visit to Australia	The present continuous The simple present and the present continuous
page 38			
	ocial studies, page 94		
page 38	Things in a bedroom Household chores	Take a quiz to find out if you're a homebody	Expressing the future with be going to The simple past of be
Crosscurricular: English for so	Things in a bedroom	find out if you're a	be going to
Page 38 Crosscurricular: English for so At home Pages 95 102 Review Units 7 and 8	Things in a bedroom Household chores	find out if you're a	be going to
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Listening	Speaking	Pronunciation	Writing
Talk about dangerous animals - Listen for specific information about a dangerous animal	Guess the animal - Ask questions to find out about an animal	Does and doesn't	Describe wild animals Using a period at the end of a sentence and commas to separate a list Using conjunctions and, but, and because
At the mall - Listen for specific information about clothing, food, and prices. - Identify expressions for making a suggestion	Make a suggestion	The short /i/ sound	Describe a place - Using alan and the - Subject-verb agreement
Culture spo	t, pages 82-83		3reak time, page 84
Buy a ticket - Listen for specific and general information about modes of transportation,	Decide on a means of transportation	in a stries	W'rit ∌ a pc stcard
prices, and travel time			
prices, and travel time			
Houses around the word - Listen for information about different houses around the world	Invite someone: Would you like to?	The /a-/ sound	Describe my bedroom - Using adjectives to make a description more interesting.